



Executive Summary

Institution-Led Subject Review:

Law

Law School

30-31 January 2023

Institution-Led Subject Review (ILSR) is the University's process to formally review and plan future enhancement of its taught provision leading to academic awards. The Law School, one of eleven cognate Schools within the University, delivers the following subject area, which was the focus of the ILSR:

- Law

The review was informed by consideration of:

- The *Reflective Analysis* document prepared by the School.
- The Academic Quality Officer's summary report on key issues arising from quality assurance processes since the subject was last reviewed in February 2017.
- The note of a meeting of internal Panel members held on 17 January 2023.
- Additional data from the School post-internal Panel members meeting.

After due consideration of the documentation and following discussions at the event, the Panel **confirmed** that it was satisfied that the School had provided an effective, comprehensive and reflective account of its current situation. Furthermore, the Panel was satisfied that the School had effective quality assurance arrangements in place.

The Panel made a number of **recommendations** and **commendations** to assist the School with its ambitions, proposed priorities, and implementation plan.

The Panel wished to highlight a number of commendations, arising from the ILSR event and process, which are detailed below.

- (i) The receptive and open approach of the leadership of the School ensuring they are continually evolving and responding to meet the needs of both industry and graduates, i.e. the Law Clinic, the Climate Clinic and field trips.
- (ii) The innovative nature and subject specific expertise evidenced by the well-respected and successful online courses and in particular LLM/MSc Construction Law and Arbitration/Adjudication.
- (iii) The strong student focus represented by the positive feedback received from the students regarding staff approachability and the specialist knowledge and expertise evident among the teaching staff.
- (iv) The diverse and future focussed nature of the School and the strong ambitions and drive for commercialisation as well as interdisciplinarity and a willingness to engage, develop and collaborate with other Schools within the University.

The Panel wished to make a number of recommendations, which are detailed below.

(i) **Equality, Diversity and Inclusion**

The Panel **recommended** that the School further explore any equality, diversity and inclusion issues, and better identify any accessibility improvements, in order to deliver an equitable student experience and ensure practices align with the work being done across the Institution, regarding Equality, Diversity, and Inclusion (EDI).

(ii) **Sharing Best Practice and Student Learning Experience**

The Panel **recommend** the School consider the effective sharing of best practice to ensure professional readiness of students, more opportunities for co-creation and engagement with students, and consistency of employability and placement opportunities across all courses and modes of study within the School.

(iii) **Staff Training and Support**

The Panel **recommended** the School ensure that robust processes were in place for the support and training for all external practitioners as well as ad hoc tutors and PhD students carrying out teaching commitments to ensure continued monitoring and peer review was in place.