13. Support for Disabled People

Introduction

This section provides information about the institution's policies, procedures, and support for disabled people, including information about accessibility of major buildings and services. In some instances, information will be exempt from disclosure where it contains personal information, or information which, if released, may substantially prejudice the commercial interests of any person, endanger the physical or mental health or the safety of an individual, substantially prejudice the effective conduct of public affairs, or constitute an actionable breach of confidence.

Class Name	Class Definition	Examples/Comments	Format of Information	Fee	Withheld Information
Disability policies	Policies, procedures, and guidelines relating to support for disabled people.	Equity & Diversity Policy which includes practice guidelines.		Free	
Support structures	A description of the institution's support structures for disability issues.	General Information on our Disability Advisory service and Centre for Student Access (Disability and Dyslexia Service).		Free	

Class Name	Class Definition	Examples/Comments	Format of Information	Fee	Withheld Information
Accessibility of buildings and services	The levels of accessibility of each of the institution's main buildings and services.	Examples Include: • Information about accessibility. e.g., including information for people with hearing or vision impairments. • Available Resources e.g., specialist software; Building Floor Plans.		Free	
Contacts	Details of how to get information about support for disabled people.	Contact details for our Disability Advisory service and Centre for Student Access (Disability and Dyslexia Service) including opening hours.		Free	
Strategies	The institution's strategy for improving support for disabled people.	Our Equity & Diversity Policy covers a monitoring programme to ensure improvement of support for disabled people.		Free	
Statistics	Summary statistics on support for disability within the institution.	Statistics on the numbers of students with particular types of disability (though recognising potential Data Protection implications)		Free	