

## SCOTTISH DIETETIC PLACEMENT PROFILE

<b>NHS Trust/PCT:</b> NHS Tayside	<b>Trust Code:</b> 20
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### Placements offered (tick all that apply)

**A**     **x**

**B**     **x**

**C**     **x**

### Workforce profile

Consultant Dietitians	Managers	Dietitians (AfC Band 6&7 equivalent)	Dietitians (AfC Band 5 equivalent)	Dietetic Assistants	Administrative	Other
0	2	14.4	2	0.5	0.8	

### Residential student accommodation

Accommodation is available on site at Ninewells Hospital. Students are provided with welcome pack prior to their placement commencing and this gives them information on how to book.

### Summary of service and health care provision

Dundee has a population of 143,000. Within Dundee there are a large number of young families and over 50% of the population in Dundee are living in poverty.

Ninewells Hospital is a large teaching hospital comprising of approx. 900 beds. The Nutrition & Dietetic department provide an in-patient service to General Medicine & Surgery, Obstetrics & Gynaecology, ENT, Maxillofacial surgery, Oncology, Paediatrics, Renal, Neurosciences, Intensive care and High Dependency, Burns and Plastic surgery and Orthopaedics. Specialist units include out patient services which includes a specialist Obesity service, Paediatrics, Renal, Diabetes, Oncology and GI conditions such as Coeliac disease, ulcerative colitis and Crohns disease. Domicillary visits can also be provided in some areas. Students will be involved in most of the above areas.

### Placement B

#### The learning experience

The department is committed to providing students with practice based learning experiences, using clinical standards developed from evidence based practice or best clinical practice, the involvement of users and carers, multi-professional working, evaluation and feedback and students being recognised as partners in learning.

The clinical placement programme is designed to provide a range of learning activities and experiences in a range of settings. The individuals

preferred learning style is identified at the beginning of the placement which helps highlight individuals learning needs. Both formative and summative assessments are undertaken and these are carried out using a number of assessment tools, verified witness statements, direct observation, self evaluation, reflection, written reports and case study.

Weekly feedback sessions are carried out between students and supervisors at this time assessments, reflective diary and portfolio evidence can be discussed and updated. The student and supervisor will also reflect on the students strengths and weaknesses, identify areas for improvement and devise an action plan. Students will have a review with the lead supervisor during week 6 to discuss their progress and to ensure progress is being made and that appropriate evidence is being collected to meet their learning outcomes.

Learning activities include one to one interviews with patients on both in-patient wards and outpatient clinics in various settings, work shadowing Dietitians and other health professionals, group work, tutorials, case study written work and journal clubs.

We also use the PAL model for aspects of B Placement.

### **Placement C**

#### **The learning experience**

The department is committed to providing students with practice based learning experiences, using clinical standards developed from evidence based practice.

The clinical placement programme is designed to provide a range of learning activities and experiences in a range of settings. The individuals preferred learning style is identified at the beginning of the placement which helps highlight individual learning needs.

Both formative and summative assessments are undertaken and these are carried out using a number of assessment tools, verified witness statements, direct observation, self evaluation, reflection, project and case study. Weekly feedback sessions are carried out between students and supervisors. The student and supervisor will reflect on the students' strengths and weaknesses, identify areas for improvement and devise action plans. Students will have a review with the lead supervisor at 6 weeks to discuss their progress is being made and that appropriate evidence is being collected to meet their learning outcomes.

Learning activities include one to one interviews with patients on both in-patient wards and outpatient clinics in various settings, work-shadowing dietitians and other health professionals, group work, tutorials case study and project.