

## SCOTTISH DIETETIC PLACEMENT PROFILE

<b>NHS Trust/PCT</b>  <b><u>NHS GREATER GLASGOW &amp; CLYDE – Acute Adult Division (GGCAAD)</u></b>	<b>Trust Code: 12</b>
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<b>Placements offered (tick all that apply)</b>  <b>A</b> <input type="checkbox"/> <b>B</b> <input checked="" type="checkbox"/> <b>C</b> <input checked="" type="checkbox"/>
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### Workforce profile

Consultant Dietitians	Managers	Dietitians (AfC Band 6&7 equivalent)	Dietitians (AfC Band 5 equivalent)	Dietetic Assistants	Administrative	Other
0	1	49.7	13	9.43	2.7	0

### Residential student accommodation

No
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### Summary of service and health care provision

<p>Glasgow has a diverse population with a wide range of health needs and students will be able to gain experience of working with a range of patients of all ages.</p> <p>The Dietetic Service in NHS Greater Glasgow Adult Acute Division currently provides a service to 9 hospitals; Gartnavel General Hospital and The Western Infirmary (West Site); Glasgow Royal infirmary and Stobhill Hospital (North Site); The Queen Elizabeth University Hospital and Victoria Infirmary (South Site) Inverclyde Royal Infirmary, Greenock, The Royal Alexandra Hospital, Paisley and Vale of Leven Hospital, Dumbarton (Clyde Site)</p> <p>The new South Glasgow University Hospital and Royal Hospital for Sick Children will open in Spring 2015 on the current Southern General Hospital site, delivering acute paediatric and adult care in purpose-built hospitals. Many regional specialities will be housed on this site, offering</p>
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a fantastic opportunity for student learning.

The service comprises 7 clinical teams as follows; Oncology, Gastroenterology & Medicine, Surgery & Critical Care, Renal, Cardiac, Diabetes and Neurology & Rehabilitation

Students within the GGCAAD service also have the opportunity to spend time within the Weight Management, Prescribing and Paediatric Services.

**Placement A**  
**The learning experience**

N/A

**Placement B**  
**The learning experience**

Our programme centres on learning outcomes, is strongly focused and self-direction is encouraged. Formative and summative assessments are completed covering the range of learning outcomes and the placement programme is designed to provide a range of learning opportunities and experiences in a variety of settings.

We use the PAL model (2:1 and 3:1) for components of the placement, and have many structured activities using this model. Placement starts with 1 week induction and orientation when you will spend time with the other students in the service (up to 8). Students will have ongoing feedback from their supervising dietitians, an end of week review, and a formal review at the end of weeks 6 and 12.

The student will be expected to complete a case study and present it to the department. Students will also be asked to appraise themselves, reflect on practice and feed forward to the next stage of their training. There is opportunity to spend time in the specialties within the clinical teams as listed above.

**Placement C**  
**The learning experience**

The philosophy of the programme is comparable with B placement but covers greater depth of practice. Our programme centres on learning outcomes, is strongly focused and self-direction is encouraged. Formative and summative assessments are completed covering the range of learning outcomes and the programme is designed to provide a range of learning opportunities and experiences in a range of settings.

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Students will have ongoing feedback from their supervising dietitians, an

end of week review, and a formal review at the end of weeks 6 and 12. The student will be expected to complete a case study and present it to the department.

Students will also be asked to appraise themselves, reflect on practice and feed forward to the next stage of their training.

There is opportunity to spend time in the specialties within the clinical teams as listed above.

### **Quality Assurance**

**Link University for approval and monitoring:**

**The Robert Gordon University**

**Queen Margaret University**

**Glasgow Caledonian University** **X**

**Most recent approval date:**

**Maximum number of student learners who can be supported at any time:**

**Placement A: 0**

**Placement B: 8**

**Placement C: 8**

**October 2019**