

Placement A - Summary of Learning outcomes

At the end of Placement A, in relation to individuals, groups, populations, students **with supervision are able to:**

Number	Learning outcome title (<i>competency statement</i>)	Components of the learning outcome (<i>written in outcome form</i>)
A1	Demonstrate consistent professional behaviour in accordance with legal and ethical boundaries, requirements of HCPC and local standards	<p>Acts in the best interests of others</p> <p>Respects confidentiality.</p> <p>Keeps high standards of personal conduct demonstrated through appearance and behaviour</p> <p>Shows commitment to keeping professional knowledge and skills up to date.</p> <p>Acts within limits of current knowledge and practice to ensure patient safety.</p> <p>Knows and understands the value of reflection and demonstrates an ability to reflect.</p> <p>Knows and understands the concept and process of consent.</p> <p>Behaves honestly ensuring behaviour does not damage public confidence in the profession.</p> <p>Works in line with organisational policies, procedures and professional standards (HCPC/BDA).</p> <p>Knows and understands the concept of Leadership, personal leadership behaviours and skills.</p>
A2	Demonstrate appropriate verbal and non verbal communication skills	<p>Treats individuals with dignity and respect</p> <p>Listens to and demonstrates understanding of an individuals story</p> <p>Demonstrates empathy, care and compassion</p> <p>Maintains a non-judgemental attitude</p> <p>Establishes good rapport</p> <p>Acknowledges others views and feelings</p> <p>Uses appropriate eye contact</p>

		<p>Uses appropriate tone of speech Uses appropriate volume of speech Uses appropriate language and vocabulary Shows awareness of verbal cues Shows awareness of own and others non-verbal communication Does not undermine, or appear condescending or confrontational Uses active listening skills Responds appropriately to questions Documents appropriately according to local record keeping protocols</p>
A3	Demonstrate knowledge and understanding of the identification of nutritional need and assessment	<p>Explores and can identify the nutritional needs of a local population Knows and understands referral/request for assistance pathways and criteria used by Dietitians to open a duty of care and prioritise caseloads Knows and understands the sources of information used by dietitians Gathers, in a systematic manner, relevant information and undertakes assessment using appropriate techniques and resources</p>
A4	Demonstrate knowledge and understanding of nutritional diagnosis	<p>Knows (identifies) and can explain the information and processes which underpin and inform the formulation of an appropriate nutritional diagnosis(es)/problems</p>
A5	Demonstrate knowledge and understanding of planning and implementing interventions	<p>Knows and can explain the key actions in the process of formulating an appropriate, reasoned person centred care plan (e.g. co-produced person centred outcomes, estimation of requirements, development of an intervention plan mindful of service delivery issues)</p>

		Knows and understands the factors and processes involved in implementing a safe and appropriate intervention plan (communication and documentation)
A6	Demonstrate knowledge and understanding of monitoring and review	Knows and understands how monitoring and review is carried out in the practice setting
A7	Demonstrate knowledge and understanding of quality improvement and service evaluation processes	Knows and understands quality improvement processes Knows (identifies) and understands processes used to evaluate dietetic services

Placement B - Summary of learning outcomes

At the end of Placement B, in relation to individuals, groups, populations, **students with decreasing supervision can:**

Number	Learning outcome title (<i>competency statement</i>)	Components of the learning outcome (<i>written in outcome form</i>)
B1	Demonstrate consistent professional behaviour in accordance with legal and ethical boundaries, requirements of HCPC and local standards/policies	Acts in the best interests of service users. Respects the confidentiality of service users. Keeps high standards of personal conduct demonstrated through appearance and behaviour. Shows commitment to keeping professional knowledge and skills up to date. Acts within limits of current knowledge and practice to ensure patient safety Understands value of reflection and demonstrates an ability to reflect. Understands the concept and process of consent. Adheres to infection control procedures. Behaves honestly ensuring behaviour does not damage public confidence in the profession Works in line with organisational policies, procedures and professional standards (HCPC/BDA) Can demonstrate personal leadership qualities
B2	Demonstrates effective verbal and non verbal communication skills using a variety of different methods and techniques	Treats individuals with dignity and respect Listens to and demonstrates understanding of service users story Demonstrates empathy, care and compassion Maintains a non-judgmental attitude Establishes good rapport Acknowledges service users views and feelings Uses appropriate eye contact Uses appropriate tone of speech

		<p>Uses appropriate volume of speech Uses appropriate language and vocabulary Responds to verbal cues Shows awareness of own and others non-verbal communication Does not undermine, or appear condescending or confrontational Uses active listening skills Responds appropriately to questions Documents appropriately according to local record keeping protocols</p>
B3	Demonstrates applied knowledge and understanding of the identification of nutritional need and assessment	Can in a systematic manner, obtain, verify and interpret relevant data and information in order to make decisions about the nature and course of nutrition related problems
B4	Demonstrate applied knowledge and understanding of nutritional diagnosis	<p>Can use referral pathways and criteria to open a duty of care and to prioritise care.</p> <p>Can assimilate relevant data and information to formulate/identify reasoned nutritional diagnosis(es) (problems)</p>
B5	Demonstrate applied knowledge and understanding of planning and implementing interventions	<p>Can demonstrate the required knowledge and skills to formulate safe, appropriate and person centred intervention plans (where relevant this will include the development of co-produced person centred outcomes, estimation of relevant requirements and development of a proposed intervention plan mindful of service delivery issues).</p> <p>Can implement (communicate and document) intervention plans.</p>
B6	Demonstrate applied knowledge and understanding	Can demonstrate the ability to monitor and review dietetic

	of monitoring, review and evaluation	intervention plans Can demonstrate the ability to systematically compare current findings with previous findings and evaluate overall effectiveness
B7	Demonstrate applied knowledge and understanding of quality improvement and service evaluation processes	Can demonstrate the ability to participate in quality improvement processes to assure the quality of service delivery

Placement C- Summary of Learning outcomes

At the end of Placement C, in relation to individuals, groups, populations, students **with minimal supervision, do:**

Number	Learning outcome title (<i>competency statement</i>)	Components of the learning outcome (<i>written in outcome form</i>)
C1	Demonstrate consistent professional behaviour in accordance with legal and ethical boundaries, requirements of HCPC and local standards/policies	<p>Acts in the best interests of service users. Respects the confidentiality of service users. Keeps high standards of personal conduct demonstrated through appearance and behaviour. Shows commitment to keeping professional knowledge and skills up to date. Acts within limits of current knowledge and practice to ensure patient safety. Understands value of reflection and demonstrates an ability to reflect on and in action. Understands the concept and process of consent. Adheres to infection control procedures Behaves honestly ensuring behaviour does not damage public confidence in the profession Works in line with organisational policies, procedures and professional standards (HCPC/BDA) Demonstrates personal leadership qualities</p>
C2	Demonstrate effective verbal and non verbal communication skills using a variety of different methods and techniques	<p>Treats individuals with dignity and respect Listens to and demonstrates understanding of service users story Demonstrates empathy, care and compassion Maintains a non-judgemental attitude Establishes good rapport Acknowledges service users views and feelings Uses appropriate eye contact Uses appropriate tone of speech</p>

		<p>Uses appropriate volume of speech Uses appropriate language and vocabulary Responds to verbal cues Shows awareness of own and others non-verbal communication Does not undermine, or appear condescending or confrontational Uses active listening skills Responds appropriately to questions Documents appropriately according to local record keeping protocols</p>
C3	Demonstrate applied knowledge and understanding of the identification of nutritional need and assessment	Consistently and in a systematic manner, obtains, verifies and interprets relevant data and information in order to make decisions about the nature and course of nutrition related problems
C4	Demonstrate applied knowledge and understanding of nutritional diagnosis	<p>Consistently uses referral pathways and criteria to open a duty of care and to prioritise care</p> <p>Consistently assimilates relevant data and information to formulate reasoned nutritional diagnosis(es) (problems)</p>
C5	Demonstrate applied knowledge and understanding of planning and implementing interventions	<p>Consistently demonstrates the required knowledge and skills to formulate safe, appropriate and person-centred intervention plans (where relevant this will include the development of co-produced person-centred outcomes, estimation of relevant requirements and development of a proposed intervention plan mindful of service delivery issues)</p> <p>Consistently implement (communicate and document)</p>

		intervention plans
C6	Demonstrate applied knowledge and understanding of monitoring, review and evaluation	Consistently demonstrates the ability to monitor and review dietetic intervention plans Consistently demonstrates the ability to systematically compare current findings with previous findings and evaluate overall effectiveness
C7	Demonstrate applied knowledge and understanding of quality improvement and service evaluation processes	Participates in quality improvement processes to assure the quality of service delivery
C8	Demonstrate the ability to undertake independent practice	Independently and safely manages and prioritises a small work/case in line with local policies and within appropriate timescales