18. Government and Regulator Relations

Introduction

This section covers information the institution provides to government and external regulators. By virtue of its nature most institutions will probably find that the majority of these classes are already made available to the public by some means.

Members of the public are also likely to find the same or related information is available from the external partners the institution has links with.

Class Name	Description	Examples/Comments	Web link to Information / Format of Information	Fee	Withheld Information
Funding body statistical reports and returns	Information that the institution is legally obliged to make available to its funding body	SFC statistical returns	7 Format of miorimation	Free	mormation
Other statutory reports	Information which the University is legally required to publish	Annual Report and Financial Statements (published in January each year)	http://www.rgu.ac.uk/a bout/track- record/annual- review/annual-review http://www.intranet.rgu .ac.uk/finance/aboutus/ page.cfm?pge=21670	Free	
Information on student admission, progression and completion	General statistical information relating to students and staff is available on request from the, Policy & Planning Department, The Robert Gordon University, Garthdee House, Aberdeen AB10 7QB Statistical information on these matters	 Information on: Student qualifications on entry The range of student entrants classified by age, sex, ethnicity, socioeconomic background, disability and geographical origin as returned to 	http://www.hesa.ac.uk/ content/view/2072/141 http://www.sfc.ac.uk/st atistics/higher_educatio n_statistics/statistical_b ulletins/stats_bulletins.a spx	Free	

Class Name	Description	Examples/Comments	Web link to Information	Fee	Withheld
			/ Format of Information		Information
	which the institution is required by the	HESA			
	Funding Council to publish				
		Student progress and retention data			
	Performance indicators as derived by	for each year of each			
	the Scottish Funding Council	course/programme, differentiating			
		between failure and withdrawal			
		Data on student completion			
		Data on qualifications awarded to			
		students			
		Data on employment/training			
		outcomes for graduates from the First			
		Destination Study (FDS)			