

## **Higher Education Achievement Report**

**This Higher Education Achievement Report is printed in black ink on paper watermarked with the crest of the University and carries the official University stamp. It is not valid unless in this format.**

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

### **1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION**

- |   |                              |
|---|------------------------------|
| 1.1 Family name(s):                                       | Other                        |
| 1.2 Given name(s):  | Ann Norma                    |
| 1.3 Date of birth (day/month/year):                       | 21-Aug-1981                  |
| 1.4 Student identification number or code (if available): | 900900900/HESA Number 000000 |

HESA, the Higher Education Statistics Agency, UK, the unique national identifying number for students registered at a state university.

### **2 INFORMATION IDENTIFYING THE QUALIFICATION**

- 2.1 Name of qualification and (if applicable) title conferred (in original language): Degree of Bachelor of Arts with Honours
- 2.2 Main field(s) of study for the qualification: French and Management Studies
- 2.3 Name and status of awarding institution (in original language): University of Easthampton- a chartered institution with taught and research degree awarding powers
- 2.4 Name and status of institution (if different from 2.3) administering studies (in original language):
- 2.5 Language(s) of instruction/examination: English and French

### **3 INFORMATION ON THE LEVEL OF THE QUALIFICATION**

- 3.1 Level of qualification: UK Bachelors' Degree: level H3
- 3.2 Official length of programme: 4 years Full-Time Exempted from Programme Year 1
- 3.3 Access requirements(s) Detailed information regarding admission to the programme is available in the Universities on-line Prospectus at [www.eastham.ac.uk/prospectus03/html](http://www.eastham.ac.uk/prospectus03/html)

## **4 INFORMATION ON THE CONTENTS AND RESULTS GAINED**

- 4.1 Mode of study: Full-time
- 4.2 Programme requirements: The Bachelor degree is obtained after 3 years of study (180 ECTS) with at least 120 at Level I and 100 at Level H. The learner must satisfy the programme requirements as prescribed in the Programme Specification and the Principles and Regulations of the Institution.  
Please see [www.eastham.ac.uk](http://www.eastham.ac.uk)<sup>1</sup> for additional detail.
- 4.3 Programme details: (eg modules or units studied), and the individual grades/marks/credits obtained:  
(if this information is available on an official transcript this should be used here) See below
- 4.4 Grading scheme and, if available, grade distribution guidance: Institutions to include information here as to how the degree classification was arrived at.
- 4.5 Overall classification of the qualification (in original language): First.  
Awarded with 'Distinction in Spoken French'

## **5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION**

- 5.1 Access to further study: Access to postgraduate study: 2nd cycle degree or diploma.
- 5.2 Professional status (if applicable):

## **6 ADDITIONAL INFORMATION**

- 6.1 Additional information: Programme includes study or work experience outside the university (Year 3, Compulsory year abroad, including study and work placement in a second language). The student has successfully completed the British Council Year Abroad Personal Development Portfolio. This comprises
- a pre-departure check-list and skills audit;
  - a personal development plan;
  - a log-book/diary;
  - a series of structured questionnaires for use at intervals throughout the year;
  - an end-of-year summary report and review.
- Assessed by the university, it is a requirement for certification that the University confirms to the British Council that scheme requirements have been met.
- 6.2 Further information sources: [www.eastham.ac.uk/students](http://www.eastham.ac.uk/students)

## **7 CERTIFICATION OF THE SUPPLEMENT**

- 7.1 Date: 1st July 2006
- 7.2 Signature:
- 7.3 Capacity:
- 7.4 Official stamp or seal:

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<sup>1</sup> access to fuller information for example in relation to the programme specification. An alternative approach, to add a further abstract or summary of such information would create additional work to no clear benefit. Such links are of course time-limited. Courses/qualifications/regulations change over time and the responsibility of the institution to archive and link to the relevant - rather than current - data will be a continuing one.



## 8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

		Results	Level <sup>2</sup>	Credits	ECTS
<b>Programme Yr 1 BA French and Management Studies</b>					
Admitted with Advanced Standing From:					
University of EFG (see its transcript for further information)			C	(120)	(60)
<b>Programme Year 2 BA French and Management Session 2003/04(Full time study)</b>					
BUEC 2195	Introductory Mathematics for Management Studies (II)	85	I	10	5
BUEC 2230	Introduction to Accounting and Finance	83	I	20	10
BUEC 2675	Introductory Statistics for Management Studies (II)	85	I	10	5
FREN 2011	Language in Contexts I	72	I	10	5
FREN 2012	Language in Contexts II	72	I	10	5
FREN 2181	French Drama from the 17th to the 19th Century I	67	I	10	5
FREN 2182	French Drama from the 17th to the 19th Century II	67	I	10	5
FREN 2201	The Seventh Art - Cinema in France I	69	I	10	5
FREN 2202	The Seventh Art - Cinema in France II	69	I	10	5
BUEC 1820	Information Technology	40	C	5	2.5
<b>Programme Yr 3 BA French and Management Studies Session 2004/05(Full time study)</b>					
At the University of HJJK (see its transcript for further information)				0	0
FREN 9001	Year Abroad (A)	P	n/a	60	30
FREN 9004	Year Abroad (B)	P	n/a	60	30
BUEC 2850	Marketing	40	I	20	10
<b>Programme Yr 4 BA French and Management Studies Session 2005/06(Full time study)</b>					
BUEC 2200	Business Finance 2	82	I	20	10
BUEC 3070	Strategic Management	66	H	20	10
BUEC 3885	Management Decision Making and Information Systems	70	H	20	10
FREN 3010	Advanced Language Skills	67	H	20	10
FREN 3070	Bilingual Liaison Interpreting	76	H	20	10
FREN 3162	French as a Professional Language	76	H	10	5
FREN 3431	Written Varieties of French	76	H	10	5

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Academic Registrar

<sup>2</sup> Here we use the Framework for HE Qualifications in England & Wales (Certificate, Intermediate and Honours, or C, I, H). In doing so we note that the systems for both Scotland and mainland Europe are different.

## Description of higher education in Scotland<sup>3</sup>

### Introduction

Scotland's distinctive higher education system has 21 higher education institutions (HEIs) (See [www.hero.ac.uk](http://www.hero.ac.uk)). The 14 universities, the Open University in Scotland, 2 colleges of higher education, 2 art schools, and a conservatoire are part-funded for research, teaching and learning through the Scottish Further and Higher Education Funding Council. The Scottish Agricultural College is funded by the Scottish Executive's Environment and Rural Affairs Department.

The HEIs are independent, self-governing bodies, active in teaching, research and scholarship. They decide the degrees they offer; the conditions on which they are awarded and the admissions arrangements. Degrees and other higher education qualifications are legally owned by the awarding institution, not by the state.

The HEIs offer qualifications at undergraduate (Bologna first cycle) and postgraduate (Bologna second and third cycle) levels. In Scotland, the law distinguishes the power to award degrees on the basis of completion of taught programmes from the power to award research degrees. Universities have powers to award taught and research degrees. Some other HEIs have powers to award degrees while others offer programmes leading to degrees awarded by HEIs with degree awarding powers.

Lists of institutions with powers to award degrees and institutions recognised by authorities in Scotland as being able to offer courses leading to a degree of another HEI may be found at [www.dfes.gov.uk](http://www.dfes.gov.uk).

A small number of degrees are available in colleges of further education by the authority of a duly empowered HEI.

### Qualifications

The types of qualifications awarded at undergraduate (first cycle) and postgraduate level (second and third cycles) in Scotland are described in the Framework for Higher Education Qualifications in Scotland which includes qualifications descriptors, developed with the higher education sector (<http://www.qaa.ac.uk>). The Framework is an integral part of a wider national framework: the Scottish Credit and Qualifications Framework that covers all forms of programmes and qualifications from school to Doctorates (see table 1 and [www.scqf.org.uk](http://www.scqf.org.uk)).

Institutions use SCQF credit points for students entering or transferring between programmes or institutions, and use ECTS for transfers within the European area.

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<sup>3</sup> Scotland has a distinctive higher education system and also operates under a devolved government, including for higher education. There is a separate Description of Higher Education in England, Wales and Northern Ireland where the system is different to that of Scotland.