



i3 information: interactions and impact

CONFERENCE PROGRAMME

Robert Gordon University
Aberdeen

27-30 June 2017

Sponsored by



SINCE 1797
Johnstons
of Elgin



COACHES

Tuesday, 27 June 2017

Pick Up

18:00hrs RGU, Garthdee Campus

Drop Off

18:30hrs Sir Duncan Rice Library, University of Aberdeen

Pick Up

20:00hrs Sir Duncan Rice Library, University of Aberdeen

Drop Off

1) Jurys Inn, Union Square 2) Park Inn, Justice Mill Lane 3) Chester Hotel, Queens Road

Wednesday, 28 June 2017

Pick Up

1) 08:00hrs Jurys Inn, Union Square, then

2) Park Inn, Justice Mill Lane, then

3) Chester Hotel, Queens Road

Drop Off

08:45hrs RGU, Garthdee Campus

Pick Up

20:30hrs RGU, Garthdee Campus

Drop Off

1) Jurys Inn, Union Square 2) Park Inn, Justice Mill Lane 3) Chester Hotel, Queens Road

Thursday, 29 June 2017

Pick Up

1) 08:00hrs Jurys Inn, Union Square, then

2) Park Inn, Justice Mill Lane, then

3) Chester Hotel, Queens Road

Drop Off

0845hrs RGU, Garthdee Campus

Pick Up

16:00hrs RGU, Garthdee Campus

Drop Off

1) Jurys Inn, Union Square 2) Park Inn, Justice Mill Lane 3) Chester Hotel, Queens Road

Pick Up

1) 18:40hrs Jurys Inn, Union Square, then

2) Park Inn, Justice Mill Lane

Drop Off

19:00hrs Chester Hotel, Queens Road

Pick Up

22:40hrs Chester Hotel, Queens Road

Drop Off

1) Jurys Inn, Union Square 2) Park Inn, Justice Mill Lane 3) Chester Hotel, Queens Road

Friday, 30 June 2017

Pick Up

1) 08:00hrs Jurys Inn, Union Square, then

2) Park Inn, Justice Mill Lane, then

3) Chester Hotel, Queens Road

Drop Off

08:45hrs RGU, Garthdee Campus



TUESDAY 27 JUNE 2017																									
1130	Registration opens in the Atrium																								
1245-1345	Lunch: Atrium																								
1345	Introduction to i³ Conference 2017 Professor Peter Reid, Conference Director																								
1400	Welcome: Room 223 Ms Jo Royle, Head of School of Creative and Cultural Business																								
1415-1515	<p>Keynote Presentation: Room 223</p> <p>Professor Elaine Toms University of Sheffield</p> 																								
1515-1545	Coffee: Atrium																								
1545-1715	<p>Parallel Session I</p> <table border="1" style="width: 100%;"> <tr> <td colspan="2">Session A: Room 413</td> <td colspan="2">Chaired by Professor Annemaree Lloyd</td> </tr> <tr> <td colspan="2"> <p>Leo Appleton, Professor Alistair Duff, Professor Hazel Hall and Professor Robert Raeside <i>Demonstrating the impact of the public library on citizenship development in the UK: focus group findings</i></p> </td> <td colspan="2"> <p>Dean Leith and Dr Hilary Yerbury <i>Practising interactions: knowledge sharing and change in local government</i></p> </td> </tr> <tr> <td colspan="2">Session B: Room 414</td> <td colspan="2">Chaired by Dr Konstantina Martzoukou</td> </tr> <tr> <td colspan="2"> <p>Dr Leanne Bowler, Professor Heidi Julien and Dr Leslie Haddon <i>Exploring Youth Information-Seeking Behaviour and Mobile Technologies Through a Secondary Analysis of Qualitative Data: Methodological Approaches</i></p> </td> <td colspan="2"> <p>John Mowbray, Professor Hazel Hall Professor Robert Raeside and Dr Peter Robertson <i>Job search information behaviours: an ego-net study of networking and social media use amongst young jobseekers</i></p> </td> </tr> <tr> <td colspan="2">Session C: Room 415</td> <td colspan="2">Chaired by Professor Rita Marcella</td> </tr> <tr> <td colspan="2"> <p>David Streatfield and Sharon Markless <i>Impact evaluation as a changing world: a challenge for LIS research</i></p> </td> <td colspan="2"> <p>Lyndsey Jenkins, Professor Hazel Hall and Professor Robert Raeside <i>The application of Social Cognitive Theory in Information Science research on workplace learning and innovative work behaviours</i></p> </td> </tr> </table>	Session A: Room 413		Chaired by Professor Annemaree Lloyd		<p>Leo Appleton, Professor Alistair Duff, Professor Hazel Hall and Professor Robert Raeside <i>Demonstrating the impact of the public library on citizenship development in the UK: focus group findings</i></p>		<p>Dean Leith and Dr Hilary Yerbury <i>Practising interactions: knowledge sharing and change in local government</i></p>		Session B: Room 414		Chaired by Dr Konstantina Martzoukou		<p>Dr Leanne Bowler, Professor Heidi Julien and Dr Leslie Haddon <i>Exploring Youth Information-Seeking Behaviour and Mobile Technologies Through a Secondary Analysis of Qualitative Data: Methodological Approaches</i></p>		<p>John Mowbray, Professor Hazel Hall Professor Robert Raeside and Dr Peter Robertson <i>Job search information behaviours: an ego-net study of networking and social media use amongst young jobseekers</i></p>		Session C: Room 415		Chaired by Professor Rita Marcella		<p>David Streatfield and Sharon Markless <i>Impact evaluation as a changing world: a challenge for LIS research</i></p>		<p>Lyndsey Jenkins, Professor Hazel Hall and Professor Robert Raeside <i>The application of Social Cognitive Theory in Information Science research on workplace learning and innovative work behaviours</i></p>	
Session A: Room 413		Chaired by Professor Annemaree Lloyd																							
<p>Leo Appleton, Professor Alistair Duff, Professor Hazel Hall and Professor Robert Raeside <i>Demonstrating the impact of the public library on citizenship development in the UK: focus group findings</i></p>		<p>Dean Leith and Dr Hilary Yerbury <i>Practising interactions: knowledge sharing and change in local government</i></p>																							
Session B: Room 414		Chaired by Dr Konstantina Martzoukou																							
<p>Dr Leanne Bowler, Professor Heidi Julien and Dr Leslie Haddon <i>Exploring Youth Information-Seeking Behaviour and Mobile Technologies Through a Secondary Analysis of Qualitative Data: Methodological Approaches</i></p>		<p>John Mowbray, Professor Hazel Hall Professor Robert Raeside and Dr Peter Robertson <i>Job search information behaviours: an ego-net study of networking and social media use amongst young jobseekers</i></p>																							
Session C: Room 415		Chaired by Professor Rita Marcella																							
<p>David Streatfield and Sharon Markless <i>Impact evaluation as a changing world: a challenge for LIS research</i></p>		<p>Lyndsey Jenkins, Professor Hazel Hall and Professor Robert Raeside <i>The application of Social Cognitive Theory in Information Science research on workplace learning and innovative work behaviours</i></p>																							
1830	Evening Reception: Sir Duncan Rice Library, University of Aberdeen																								



WEDNESDAY 28 JUNE 2017

0900-1030

Parallel Session 2

Session A: Room 413

Chaired by Professor Anne Goulding

Alison Hicks and Professor Annemaree Lloyd
Seeing information: visual methods as an entry point to information practices

Dr Leanne Bowler
Modeling the Metamemory of Information Seekers Through Visual Metaphor

Session B: Room 414

Chaired by Professor Simon Burnett

Dr Charilaos Lavranos, Dr Petros Kostagiolas, Dr Konstantina Martzoukou and Dr Joseph Papadatos
Connecting worlds, connecting disciplines: the impact of information seeking behaviour on the creative process in music

Iris Buunk, Professor Hazel Hall and Dr Colin Smith
Tacit knowledge sharing in online environments: locating “Ba” within a platform for public sector professionals

Session C: Room 415

Chaired by Dr Elizabeth Tait

Pamela Fransen-Taylor and Dr Bhuva Narayan
Conceptualising tweets as electronic graffiti challenging prevailing narratives: a case study of the official #australiaday tweet archive

Julie Walters
Capturing useful information from Twitter for improving patient care in hospitals

1030-1100

Coffee: Atrium

1100-1230

Parallel Session 3

Session A: Room 413

Chaired by Professor Ágústa Pálsdóttir

Dr Brian Detlor, Fariba Nosrati and Claudia Crippa
Digital Storytelling and the Use of iBeacon Technologies by Libraries: How to Promote Citizen Interest in a City and its Cultural Heritage

Caroline Hood and Professor Peter Reid
An examination of user engagement via social media with local history in the north east of Scotland

Session B: Room 414

Chaired by Dr Theresa Dirndorfer Anderson

Dr Heidi Julien, Dr Melissa Gross and Dr Don Latham
Being “Set Free” – Instructional Librarians Talk about the ACRL Framework for Information Literacy for Higher Education

Edward Luca
Truly embedded librarianship: rethinking information literacy through understanding disciplinary information practices in higher education


Session C: Room 415

Chaired by Dr Kendra Albright

Tim Gorichanaz
Information creation and models of information behaviour: towards synthesis

Zablon Pingo and Dr Bhuva Narayan
Privacy Literacy: Extending Information Literacy in the Era of Social Media and Big Data



	Session D: Room 412		Chaired by Professor Adrienne Muir	
	<p>Virginia Power <i>Reading between the lines:</i> <i>The value and impact of social knowledge management in the engagement with and use of open educational resources in repositories</i></p>		<p>Alicja Pawluczuk, Professor Hazel Hall Dr Colin Smith and Dr Gemma Webster <i>Measuring the Social Impact of Youth Digital Participation: examining the research gap</i></p>	
1230-1310	Lunch: Atrium			
1315-1410	<p>Keynote Presentation: Room 223</p> <p>Professor Gobinda Chowdhury Northumbria University</p> 			
1415-1515	Parallel Session 4 (Short Papers)			
	Session A: Room 413		Chaired by Professor Peter Reid	
	<p>Professor Naicheng Chang and Hsuanyu Hsu <i>Evaluating the learning effectiveness of innovative teaching method in a digital information literacy curriculum</i></p>	<p>Dr Jenny Bronstein <i>Telling the Story of the Information Behaviour of Migrant Workers</i></p>	<p>Clare McCluskey Dean <i>Communities of practice in information literacy at York St John University: what forms do they take and what is the role for the academic librarian? A pilot study.</i></p>	
	Session B: Room 414		Chaired by Dr Brian Detlor	
	<p>Paul Cleverley <i>Re-examining and re-conceptualising Enterprise Search and Discovery capability: towards a model for the causal factors and generative mechanisms for search task outcomes</i></p>	<p>Sheila Webber and Professor Nigel Ford <i>Mapping the development of critical information behaviour through school and university</i></p>	<p>Hayley Lockerbie <i>Information Behaviour and Breastfeeding</i></p>	
1515	Coffee: Atrium			
1530	Parallel Session 5			
	Session A: Room 413		Chaired by Dr Ola Pilerot	
	<p>Sigríður Björk Einarsdóttir and Professor Ágústa Pálsdóttir <i>Information behaviour of parents who have children with disability or long term illness</i></p>		<p>Dr Kristina Eriksson-Backa <i>Health information literacy, self-efficacy, and health behaviour among Finnish seniors</i></p>	
	Session B: Room 414		Chaired by Professor Peter Reid	
	<p>Dr Alexandre Fortier and Professor Elaine Ménard</p>		<p>Dr Kiersten Latham and Dr Bhuvan Narayan, Tim Gorichanaz</p>	



	<p><i>Will linked open data help meeting the information needs of museum website users?</i></p>	<p><i>Encountering the muse: an exploration of the relationship between inspiration and information in the museum</i></p>
	<p>Session C: Room 412</p>	<p>Round Table Discussion</p>
	<p>Dr Theresa Dirndorfer Anderson and Professor Ina Fourie <i>Writing with Feeling: evocative writing techniques for studying information interactions</i></p>	
1700-1730	<p>Plenary: Room 223 Chaired by Dr Drew Whitworth and Dr Geoff Walton</p>	
1830	<p>Evening Reception: Atrium <i>50 Years of Library and Information Science in Aberdeen</i></p>	



THURSDAY 29 JUNE 2017			
0900-1030	Parallel Session 6		
	Session A: Room 413 Chaired by Dr Jenny Bronstein		
	<table border="1"> <tr> <td>Professor Annemaree Lloyd, Dr Frances Hultgren and Dr Ola Pilerot <i>Refugees and researchers in transition: the complexities of researching fractured landscapes</i></td> <td>Dr Konstantina Martzoukou <i>The Information Experiences of Syrian new Scots: more than meets the eye</i></td> </tr> </table>	Professor Annemaree Lloyd, Dr Frances Hultgren and Dr Ola Pilerot <i>Refugees and researchers in transition: the complexities of researching fractured landscapes</i>	Dr Konstantina Martzoukou <i>The Information Experiences of Syrian new Scots: more than meets the eye</i>
	Professor Annemaree Lloyd, Dr Frances Hultgren and Dr Ola Pilerot <i>Refugees and researchers in transition: the complexities of researching fractured landscapes</i>	Dr Konstantina Martzoukou <i>The Information Experiences of Syrian new Scots: more than meets the eye</i>	
	Session B: Room 414 Chaired by Dr Michael Olsson		
	<table border="1"> <tr> <td>Professor Agústa Pálsdóttir <i>Advantages and disadvantages of printed and electronic study material: Perspectives of university students</i></td> <td>Jess Elmore <i>Information sharing in the ESOL (English for Speakers of Other Languages) classroom: a case study</i></td> </tr> </table>	Professor Agústa Pálsdóttir <i>Advantages and disadvantages of printed and electronic study material: Perspectives of university students</i>	Jess Elmore <i>Information sharing in the ESOL (English for Speakers of Other Languages) classroom: a case study</i>
Professor Agústa Pálsdóttir <i>Advantages and disadvantages of printed and electronic study material: Perspectives of university students</i>	Jess Elmore <i>Information sharing in the ESOL (English for Speakers of Other Languages) classroom: a case study</i>		
Session C: Room 415 Chaired by Professor Anne Goulding			
<table border="1"> <tr> <td>Frances Ryan, Peter Cruickshank Professor Hazel Hall and Alistair Lawson <i>Blurred reputations: Managing professional and private information online</i></td> <td>Dr Bhuva Narayan and Professor Gobinda Chowdhury <i>The role of information avoidance in diabetes self-management: a mobile-based study using the experience sampling method</i></td> </tr> </table>	Frances Ryan, Peter Cruickshank Professor Hazel Hall and Alistair Lawson <i>Blurred reputations: Managing professional and private information online</i>	Dr Bhuva Narayan and Professor Gobinda Chowdhury <i>The role of information avoidance in diabetes self-management: a mobile-based study using the experience sampling method</i>	
Frances Ryan, Peter Cruickshank Professor Hazel Hall and Alistair Lawson <i>Blurred reputations: Managing professional and private information online</i>	Dr Bhuva Narayan and Professor Gobinda Chowdhury <i>The role of information avoidance in diabetes self-management: a mobile-based study using the experience sampling method</i>		
Session D: Room 412 Round Table Discussion			
Professor Rita Marcella <i>Empowerment through information: tackling barriers to information and information poverty amongst disadvantaged groups</i>			
1030-1100	Coffee: Atrium		
1100-1200	<p>Keynote Presentation: Room 223</p> <p>Amy Sippitt Research and Impact Manager Full Fact</p> 		
1200-1330	Parallel Session 7		
	Session A: Room 413 Chaired by Dr Graeme Baxter		
	<table border="1"> <tr> <td>Professor Sarah Pedersen and Professor Simon Burnett <i>Citizen curation: sharing and validating information within the liberal bubble</i></td> <td>Dr Rebekah Willson <i>Information in transition: the social flow of information</i></td> </tr> </table>	Professor Sarah Pedersen and Professor Simon Burnett <i>Citizen curation: sharing and validating information within the liberal bubble</i>	Dr Rebekah Willson <i>Information in transition: the social flow of information</i>
	Professor Sarah Pedersen and Professor Simon Burnett <i>Citizen curation: sharing and validating information within the liberal bubble</i>	Dr Rebekah Willson <i>Information in transition: the social flow of information</i>	
Session B: Room 414 Chaired by Dr Diane Pennington			
Dr Lee Webster and Dr Drew Whitworth	Maryam Bugaje and Professor Gobinda Chowdhury		



	<p><i>Distance learning and the experience of variation: How authority can cross geographical divisions on asynchronous discussion boards</i></p>	<p><i>Towards a more user-centred design of Research Data Management (RDM) Systems</i></p>
	<p>Session C: Room 415 Chaired by Professor Hazel Hall</p>	
	<p>Dr Theresa Dirndorfer Anderson and Dr Simon Knights <i>Collaborating to Create: Sharing & co-constructing information for learning</i></p>	<p>Henry Boateng and Dr Bhuva Narayan <i>Exploring knowledge creation within the culturally situated world of Ghana's Kente community</i></p>
1315-1415	Lunch: Atrium	
1415-1545	Parallel Session 8	
	<p>Session A: Room 413 Chaired by Dr Laura Muir</p>	
	<p>Peter Cruickshank, Professor Hazel Hall and Dr Bruce Ryan <i>Practices of community representatives in exploiting information channels for citizen engagement.</i></p>	<p>Dorte Henriksen, Tine Mikkelsen, and Professor Pia Borlund <i>Context in IIR: a preliminary study on the mapping of context</i></p> <p>Paper delivered by Bo Gerner Nielsen</p>
	<p>Session B: Room 414 Chaired by Professor Adrienne Muir</p>	
	<p>Professor Anne Goulding and Rachel Esson <i>Information experiences of analogue and digital: a case study of the Alexander Turnbull Library</i></p>	<p>Dr Ola Pilerot and Dr Jenny Lindberg <i>Inside the library: academic librarians' knowing in practice</i></p>
	<p>Session C: Room 415 Chaired by Dr Kendra Albright</p>	
	<p>Dr Michael Olsson and Professor Annemaree Lloyd <i>Bodywork: vanishing knowledge, embodied practices and identity construction among enthusiast car restorers</i></p>	<p>Dr Graeme Baxter and Professor Rita Marcella <i>An exploration of the relationship between post-truth politics and Scottish citizens' information behaviour</i></p>
	<p>Session D: Room 412 Round Table Discussion</p>	
	<p>Dr Diane Pennington <i>New formats, new information environments, new methodologies: the virtual unknown</i></p>	
1830/1900	Conference Dinner	



FRIDAY 30 JUNE 2017																																	
0930-1030	<p>Keynote Presentation: Room 223</p> <p>Dr Crystal Fulton University College Dublin</p> 																																
1030-1100	Coffee: Atrium																																
1100-1230	<p>Parallel Session 9</p> <table border="1" style="width: 100%;"> <tr> <td colspan="2">Session A: Room 413</td> <td colspan="2">Chaired by Professor Simon Burnett</td> </tr> <tr> <td colspan="2"> <p>Dr Kendra Albright, Jingjing Liu and Hassan Zamir <i>Hide and Seek: Investigating Unconscious Influences in Information Retrieval</i></p> </td> <td colspan="2"> <p>Lynn Killick, Professor Alistair Duff Professor Mark Deakin and Professor Hazel Hall <i>Undermining our data – implications for trust in the population census</i></p> </td> </tr> <tr> <td colspan="2">Session B: Room 414</td> <td colspan="2">Chaired by Professor Rita Marcella</td> </tr> <tr> <td colspan="2"> <p>Nouf Alshareef <i>How do academics keep up to date: a case study set in the University of Strathclyde</i></p> </td> <td colspan="2"> <p>Dr Elizabeth Tait and Michelle Lawrie <i>Information Seeking and Sharing in an Online Retrophile Community</i></p> </td> </tr> <tr> <td colspan="2">Session C: Room 415</td> <td colspan="2">Chaired by Dr Konstantina Martzoukou</td> </tr> <tr> <td colspan="2"> <p>Geoff Walton and Dr Alison Pickard <i>Analysing information discernment in mid-teens to extend their digital literacy</i></p> </td> <td colspan="2"> <p>Todd Richter, Dr Laura Muir Dr Tom Flint, Professor Hazel Hall and Dr Colin Smith <i>Getting Unstuck: information Problem Solving in High School STEM Students and Evidence of Metacognitive Knowledge</i></p> </td> </tr> <tr> <td colspan="2">Session D: Room 412</td> <td colspan="2">Round Table Discussion</td> </tr> <tr> <td colspan="4"> <p>Dr Bhuva Narayan, Tim Gorichanaz, Dr Kiersten Latham <i>Collaborative auto-hermeneutics: Methodological openings and possibilities for studying information experience</i></p> </td> </tr> </table>	Session A: Room 413		Chaired by Professor Simon Burnett		<p>Dr Kendra Albright, Jingjing Liu and Hassan Zamir <i>Hide and Seek: Investigating Unconscious Influences in Information Retrieval</i></p>		<p>Lynn Killick, Professor Alistair Duff Professor Mark Deakin and Professor Hazel Hall <i>Undermining our data – implications for trust in the population census</i></p>		Session B: Room 414		Chaired by Professor Rita Marcella		<p>Nouf Alshareef <i>How do academics keep up to date: a case study set in the University of Strathclyde</i></p>		<p>Dr Elizabeth Tait and Michelle Lawrie <i>Information Seeking and Sharing in an Online Retrophile Community</i></p>		Session C: Room 415		Chaired by Dr Konstantina Martzoukou		<p>Geoff Walton and Dr Alison Pickard <i>Analysing information discernment in mid-teens to extend their digital literacy</i></p>		<p>Todd Richter, Dr Laura Muir Dr Tom Flint, Professor Hazel Hall and Dr Colin Smith <i>Getting Unstuck: information Problem Solving in High School STEM Students and Evidence of Metacognitive Knowledge</i></p>		Session D: Room 412		Round Table Discussion		<p>Dr Bhuva Narayan, Tim Gorichanaz, Dr Kiersten Latham <i>Collaborative auto-hermeneutics: Methodological openings and possibilities for studying information experience</i></p>			
Session A: Room 413		Chaired by Professor Simon Burnett																															
<p>Dr Kendra Albright, Jingjing Liu and Hassan Zamir <i>Hide and Seek: Investigating Unconscious Influences in Information Retrieval</i></p>		<p>Lynn Killick, Professor Alistair Duff Professor Mark Deakin and Professor Hazel Hall <i>Undermining our data – implications for trust in the population census</i></p>																															
Session B: Room 414		Chaired by Professor Rita Marcella																															
<p>Nouf Alshareef <i>How do academics keep up to date: a case study set in the University of Strathclyde</i></p>		<p>Dr Elizabeth Tait and Michelle Lawrie <i>Information Seeking and Sharing in an Online Retrophile Community</i></p>																															
Session C: Room 415		Chaired by Dr Konstantina Martzoukou																															
<p>Geoff Walton and Dr Alison Pickard <i>Analysing information discernment in mid-teens to extend their digital literacy</i></p>		<p>Todd Richter, Dr Laura Muir Dr Tom Flint, Professor Hazel Hall and Dr Colin Smith <i>Getting Unstuck: information Problem Solving in High School STEM Students and Evidence of Metacognitive Knowledge</i></p>																															
Session D: Room 412		Round Table Discussion																															
<p>Dr Bhuva Narayan, Tim Gorichanaz, Dr Kiersten Latham <i>Collaborative auto-hermeneutics: Methodological openings and possibilities for studying information experience</i></p>																																	
1230	<p>Plenary: Room 223 Chaired by Dr Drew Whitworth and Dr Geoff Walton</p>																																
1315	Lunch: Atrium																																
1400	Close of Conference																																